Student: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A B C D E

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Did he need access alternate location? | Wandering around room? | Needed Safe Seat? | Level of Support | Comments |
| Calendar  8:15-8:35 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Math  8:45-9:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Writing/Handwriting  9:30-10:00 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Snack  10:00-10:15 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Shared Reading/ELA  10:15-10:45 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Theme/ S.S./Science  10:45-11:15 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Recess  11:15-11:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Phonics  11:30-11:50 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Small Group Rotation 1  11:50-12:10 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Small Group Rotation 2  12:10-12:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| 12:35-1:00  Lunch | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Levels of Support:  1- Worked with normal/typical support of any student  2- Intermittent Prompts or Redirections  3- Direct Academic Instruction Provided  4- Direct Instruction with Behavioral Focus  5- Additional Staff Brought in for Support | | | | | |
| Special 1  1:00-1:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Special 2  1:30-2:00 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Pack-up  2:00-2:15 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Recess  2:15-2:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Small Group Rotation 3  2:35-2:55 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Small Group Rotation 4  2:55-3:15 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Read Aloud  3:15-3:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Dismissal | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |

Additional Notes:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_