Student: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A B C D E

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Did he need access alternate location? | Wandering around room? | Needed Safe Seat? | Level of Support | Comments |
| Calendar8:15-8:35 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Math8:45-9:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Writing/Handwriting9:30-10:00 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Snack10:00-10:15 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Shared Reading/ELA10:15-10:45 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Theme/ S.S./Science10:45-11:15 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Recess11:15-11:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Phonics11:30-11:50 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Small Group Rotation 111:50-12:10 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Small Group Rotation 212:10-12:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| 12:35-1:00Lunch | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Levels of Support:1- Worked with normal/typical support of any student 2- Intermittent Prompts or Redirections 3- Direct Academic Instruction Provided 4- Direct Instruction with Behavioral Focus 5- Additional Staff Brought in for Support |
| Special 11:00-1:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Special 21:30-2:00 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Pack-up2:00-2:15 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Recess2:15-2:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Small Group Rotation 32:35-2:55 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Small Group Rotation 42:55-3:15 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Read Aloud 3:15-3:30 | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |
| Dismissal | Y / N | Y / N | Y / N | 1 2 3 4 5 |  |

Additional Notes:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_