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| \_\_\_\_\_\_’sDaily Note | I followed directions with no more than 2 reminders.(circle one) | I was respectful to peers and adults.(circle one) | Level of Support | Notes: |
| 8:00-8:10Breakfast | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 8:10-8:20Kindergarten Helper | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 8:30-9:00 Instructional Focus/Panther Chorus | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 9:00-9:30 Specials | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 9:30-10:00Specials | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 10:00-10:30Math | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 10:30-11:00Math | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 11:00-11:30Title Reading Group | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 11:30-12:00Power Hour 4P | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 12:00-12:15Triage | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| Following Directions & Respectful Scale:0- I did not comply within given opportunities.1- I complied within given opportunities.2- I complied without any reminders. | Levels of Support:1- Worked with normal/typical support of any student 2- Intermittent Prompts or Redirections 3- Direct Academic Instruction Provided 4- Direct Instruction with Behavioral Focus 5- Additional Staff Brought in for Support |
|  | I followed directions with no more than 2 reminders.(circle one) | I was respectful to peers and adults.(circle one) | Level of Support | Notes: |
| 12:15-12:30Recess | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 12:35-1:00Lunch | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 1:00-1:30SS/Science | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 1:30-2:00SS/Science | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 2:00-2:30Shared Reading  | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 2:30-3:00 Shared Reading/Title Math | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 3:00-3:15Recess | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
| 3:15-3:30Triage | 0 1 2 | 0 1 2 | 1 2 3 4 5 |  |
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| Following Directions & Respectful Scale:0- I did not comply within given opportunities.1- I complied within given opportunities.2- I complied without any reminders. | Levels of Support:1- Worked with normal/typical support of any student 2- Intermittent Prompts or Redirections 3- Direct Academic Instruction Provided 4- Direct Instruction with Behavioral Focus 5- Additional Staff Brought in for Support |

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I am working for: (morning) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / (afternoon) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Point Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Following Directions Looks/Sounds Like:

\*To do what you have been asked the first time. To say “yes” or “okay” even when it is hard.

Being Respectful Looks/Sounds Like:

 \*Doing what you are asked. Working together. Not arguing.