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| \_\_\_\_\_\_’s  Daily Note | I followed directions with no more than 2 reminders.(circle one) | I was respectful to peers and adults.  (circle one) | | Level of Support | Notes: |
| 8:00-8:10  Breakfast | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 8:10-8:20  Kindergarten Helper | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 8:30-9:00  Instructional Focus/  Panther Chorus | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 9:00-9:30  Specials | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 9:30-10:00  Specials | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 10:00-10:30  Math | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 10:30-11:00  Math | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 11:00-11:30  Title Reading Group | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 11:30-12:00  Power Hour 4P | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 12:00-12:15  Triage | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| Following Directions & Respectful Scale:  0- I did not comply within given opportunities.  1- I complied within given opportunities.  2- I complied without any reminders. | | | Levels of Support:  1- Worked with normal/typical support of any student  2- Intermittent Prompts or Redirections  3- Direct Academic Instruction Provided  4- Direct Instruction with Behavioral Focus  5- Additional Staff Brought in for Support | | |
|  | I followed directions with no more than 2 reminders.(circle one) | I was respectful to peers and adults.  (circle one) | | Level of Support | Notes: |
| 12:15-12:30  Recess | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 12:35-1:00  Lunch | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 1:00-1:30  SS/Science | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 1:30-2:00  SS/Science | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 2:00-2:30  Shared Reading | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 2:30-3:00  Shared Reading/  Title Math | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 3:00-3:15  Recess | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| 3:15-3:30  Triage | 0 1 2 | 0 1 2 | | 1 2 3 4 5 |  |
| |  |  | | --- | --- | | Following Directions & Respectful Scale:  0- I did not comply within given opportunities.  1- I complied within given opportunities.  2- I complied without any reminders. | Levels of Support:  1- Worked with normal/typical support of any student  2- Intermittent Prompts or Redirections  3- Direct Academic Instruction Provided  4- Direct Instruction with Behavioral Focus  5- Additional Staff Brought in for Support | | | | | | |

I am working for: (morning) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / (afternoon) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Point Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Following Directions Looks/Sounds Like:

\*To do what you have been asked the first time. To say “yes” or “okay” even when it is hard.

Being Respectful Looks/Sounds Like:

\*Doing what you are asked. Working together. Not arguing.