**Positive Behavior Momentum**

* Shape pro-social behavior
* Start with reinforcing high probability behavior, then move to lower probability behavior
* Re-frame the behavior to make it positive
* Step #1: Ask child to do something he/she is already good at doing. Make several such requests.
	+ The Key: Child experiences a lot of positive attention before being asked to attempt a more difficult act.
* Step #2: Make a more difficult request.
* Example “Billy, touch your nose, touch your mouth, touch your ears, stand up.”
* Making two or three requests of the child that are easy for the child before making a request that is more difficult (Davis, Brady, Hamilton, McEvoy, & Williams, 1994)
	+ For example, if the student is learning new vocabulary, first ask her to identify two items that have frequently been labeled in the past before asking her to identify an item she has never labeled